

Program Description/Textbook or Print Instructional Material

Vendor: Thomson Learning/South-Western Web Address: www.swep.com

Title: Business 2000 Retail Module

Author: Townesley Copyright: 2002

ISBN: 0-538-43157-1 Course/Content Area: Vocational and Career Education; Marketing Program; Retail Marketing

Intended Grade or Level: 9-12 Readability Level: Learner Guide 9.2 (Flesch Kincaid)

List Price: 370.95 Lowest Wholesale Price: 275.00

All materials bid as of July 1, 2003 must be offered in an alternative format for students who require reading accommodations. A description of the levels of accommodation is included on p. 8-9 of this bid packet. The Kentucky Department of Education must receive a copy of the alternative format if the material is placed on the State Multiple List.

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance It is not financially feasible for our products to meet Level One at this time.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content

- These self-paced learner guides provide thorough content in an user friendly format.
- Besides developing entrepreneurial skills, users will improve upon their business vocabulary, their critical thinking/problem solving skills, and their basic business math skills.
- Dedicated website provides activities and links for each chapter.
- Vocabulary building, business math, communications, and international features are incorporated for reinforcement and review.

Student Experiences

- With detailed information on the retail industry, users will effectively learn how to develop a business strategy, including how to determine the best location, how to merchandise the store, how to manage employees as well as how to manage other business related functions.
- Special sections highlight a company and the careers it offers to demonstrate various career opportunities.

Assessment

Business 2000: Retail introduces retail merchandising concepts by providing the user with information on the retail industry, planning a business strategy, and merchandising. Also included are ways to evaluate the store's location, manage other business functions, and legal and ethical retailing.

Organization

Chapter 1 The Retail Industry Chapter 2 Plan Your Business Strategy Chapter 3 Merchandise Chapter 4 Location and Design Chapter 5 Other Business Functions Chapter 6 Legal and Ethical Retailing

Resource Materials

Gratis Items To Be Provided And Under What Conditions

Available Ancillary Materials

Retail Learner Guide (0-538-43156-3)

Retail Learner Guide 25-Pack (0-538-43158-x)

RESEARCH DATA AND EVIDENCE OF EFFECTIVENESS

DISCLAIMER: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, nor the Kentucky Department of Education.

NOTE: Please complete this section by indicating the research data and evidence of effectiveness or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate **“not available”** in the space.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Marketing



Title: BUSINESS 2000—RETAIL Module		Cost: \$275.00	
Publisher: Thomson/South-Western			
Item Evaluated: Module			
Copyright Date: 2002		Evaluator: Jayne Harris	
Content Level: 9-12		Date of Evaluation July 30, 2003	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:	
<input checked="" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Marketing



Title: BUSINESS 2000-RETAIL		Publisher: Thomson/South-Western
Technology Management Summary Data:	20 possible points	_____20_____ points earned
Technology Management Comments: The ExamView CD enables the teacher to quickly create and customize printed tests. Internet tests, computer (Lan-based) tests and keeps a record of student performance. The video clips relate to each chapter's content.		
Technology Presentation/Interface Summary Data:	40 possible points	_____36_____ points earned
Technology Presentation/Interface Comments: The instructor's resource CD provides multiple student activities. Also included are worksheets, lesson plans, PowerPoint slides, and video discussion guide. Video lacks presentation to attract student interest.		
Content Summary Data:	44 possible points	_____39_____ points earned
Content Comments: Content concentrates on Retail ownership as opposed to skills needed by those employed in retail.		
Instruction & Management Summary Data	52 possible points	_____51_____ points earned
Instruction & Management Comments: Activities in each chapter provide opportunities for cross-curricular reinforcement of lesson concepts. Questions throughout each lesson provided to assist with reading comprehension.		
Organization & Structure Summary Data	36 possible points	_____32_____ points earned
Organization & Structure Comments: Key terms are highlighted. No illustrations reflecting disabilities.		
Resource Material Summary Data	40 possible points	_____36_____ points earned
Resource Material Comments: Web site b2000.swep.com provides activities and links for each chapter. Resource materials include multiple teaching strategies. Integration across the curriculum is found.		



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Business



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost: Included in cost of module	
Windows	Primary	Individual	Stand Alone/Independent	___x___ single copy	___site license
Macintosh	Intermediate	Small Group	Integrated	___network version	___school version
CD-ROM	Middle	Large Group	Supplemental	___lab pack of ___ copies	___online
DVD	High		In lieu of basal test		
Sound					
Other					

If other, explain: video

Type of Software: Check all that apply	___Simulation	___x___Management	___Interdisciplinary	___x___Problem Solving	___Tutorial
___Exploratory	___Creativity	___x___Drill and Practice	___Critical Thinking	___Utility	___x___Other: Teacher Re-

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	4
Allows for printed reports.	4
Comments: ExamView CD allows to quickly create and customize tests, test on-line and keeps a record of student performance.	Total 20

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	3
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	2
Accessible for special needs students.	3
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
Comments: The instructor's resource CD provides multiple student activities. Also included are worksheets, lesson plans, PowerPoint slides, and video discussion guide. Video lacks presentation to attract student interest.	Total 36

Content—Marketing	Rating
Career Experiences	4
Employability Skills	3
Teamwork	4
Global Perspective	4
Mathematical Skills	4
Communication	4
Diversity	3
Ethical Practices	3
Academic Integration	4
Real World Application	4
Content Area Concepts Addressed	2
Comments: Module geared toward owning a retail business. Selling and Visual Merchandising content is minimal. No money handling skills covered. Does not cover the Retail Skills Standards adequately.	Total 39

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Marketing Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) “like” Assessment is provided	3
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments: Each chapter contains a portfolio activity. Many activities provide opportunities for cross-curricular reinforcement of lesson concepts. Checkpoint questions within the lesson provide a tool to check comprehension.	Total 51

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	3
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	3
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	3
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	3
Comments: Key terms are highlighted. Disabilities not found to be represented. Soft-cover format of text.	Total 32

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	3
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	4
Integration opportunities suggested and examples given.	3
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	2
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments: Web site b2000.swep.com provides activities and links for each chapter. Resource materials include multiple teaching strategies for each chapter. Integration activities provided.	Total 36
Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable